

FINAL YEAR B.A. DEGREE EXAMINATION, MARCH/APRIL 2005**Part III – Group V – Psychology****Paper V – ORGANISATIONAL BEHAVIOUR**

Time : Three Hours

Maximum : 100 Marks

*Answers may be written either in English or in Malayalam.***Section A**

*Answer any two of the following.
Each question carries 20 marks.*

1. Outline the different theories of work motivation.
2. What is meant by group effectiveness ? Explain the factors that make a group effective and mention the methods of improving group effectiveness.
3. What are the causes of industrial conflict ? And suggest methods of solving industrial conflict.
4. What is meant by organizational development ? Explain its major techniques.

(2 × 20 = 40 marks)

Section B

5. Answer any six of the following. Each question carries 5 marks :-

- | | |
|---------------------------------|--|
| (a) Principles of organization. | (b) Mintzberg's five design. |
| (c) Job analysis. | (d) Path-goal theory. |
| (e) Life cycle theory. | (f) Theory X and theory Y. |
| (g) Labour disputes. | (h) Barriers of effective communication. |

(6 × 5 = 30 marks)

Section C

6. Answer any five of the following. Each question carries 2 marks :-

- | | |
|---------------------|-----------------------|
| (a) Reward systems. | (b) Sources of power. |
| (c) Role ambiguity. | (d) Motion study. |
| (e) Ego states. | (f) LBDQ. |
| (g) Work group. | (h) Johari window. |

(5 × 2 = 10 marks)

Turn over

Section D

*Answer all questions.
Each question carries 1 mark.*

7. Match the following :-

- | A | B |
|-------------------------|-----------------|
| (a) Communication skill | (i) Harris. |
| (b) Type A personality | (ii) Fiedler. |
| (c) LPC scale | (iii) Vroom. |
| (d) Life position | (iv) Grapevine. |
| (e) Expectancy theory | (v) Job stress. |

(5 × 1 = 5 marks)

8. Write True or False :-

- The two leadership behaviour dimensions of Michigan studies are production-centered and employee-centered.
- Transaction leadership theory explain how leaders develop and enhance the commitment of followers.
- Maslow's need hierarchy, ERG theory and power / achievement theory are all examples of process theories.
- Organisation structure refers to the relationship among the tasks performed by the members of the organization.
- Groupthink occurs when a group collectively becomes defensive and avoids facing issues squarely and realistically.

(5 × 1 = 5 marks)

Section E

9. Choose the correct answer :-

- Which level of change in OD is concerned with development of skills and improvement of value systems required for effective teamwork and personal development :

(i) Intrapersonal.	(ii) Inter-group.
(iii) Intra-team.	(iv) Inter-personal.
- Who have stressed the group theory of organization :

(i) Duncan.	(ii) Woodward.
(iii) Likert.	(iv) Simon.
- The 'Life cycle theory' of leadership formulated by :

(i) House.	(ii) Hersey and Blanchard.
(iii) Reddin.	(iv) Fielder.

- (d) Which of the following is the vertical expansion of jobs ?
- (i) Job enlargement. (ii) Job enrichment.
(iii) Job rotation. (iv) Job design.
- (e) Labour power represents :
- (i) A power bloc. (ii) A power elite.
(iii) A power corollary. (iv) A power built.
- (f) Equity theory of motivation has been advocated by :
- (i) Vroom. (ii) Argyris.
(iii) Adams. (iv) House.
- (g) Which of the following systems of communication help to achieve a co-co-ordinated effort aimed at the attainment of overall organisational goals :
- (i) Downward. (ii) Horizontal.
(iii) Upward. (iv) All of them.
- (h) A leadership theory that provides a set of rules to determine the form and amount of participative decision-making in different situation is :
- (i) Path-goal theory. (ii) Leader-match theory.
(iii) Leader-participation. (iv) Situational leadership.
- (i) Conflict that support the goals of the group and improves its performances is termed as :
- (i) Dysfunctional. (ii) Inter group.
(iii) Functional. (iv) Interpersonal.
- (j) There is a positive correlation between self-esteem and performance by Korman's theory of :
- (i) Conformity. (ii) Consistency.
(iii) Dissonance. (iv) Inequity.